

Video Title:	Student to Student
Video Length:	9:05 minutes
Audience:	Basic Studies Students, High School Students
Curriculum Correlation:	Transition Portfolio – Activity 5.c Videos
Summary:	Students share their experiences and give advice to viewers about making the decision to go to college.
Vision Statement:	By watching this video, viewers will... LEARN about the experiences of community college students and the advice that they offer; UNDERSTAND that all students face challenges and that the college offers support to help them address those challenges as they arise; FEEL that they can identify with the students in the video and if those students can go to college, they can do it too.
Learning Objectives:	LISTENING: Viewers will identify the challenges, benefits and advice offered by the students in the video. SPEAKING: Viewers will share and compare information from the video and from personal experience. READING: Viewers will read bulleted advice tips developed by classmates. WRITING: Viewers will practice note-taking and summarizing skills.
Activity Time:	Pre-Viewing Activity – Discovery: Approximately 1 hour Pre-Viewing Activity – Vocabulary: Approximately 0-1 hour, depending on choice assignment choice Viewing Activity: Approximately 1 hour

Post-Viewing: Approximately 2 hours, depending on assignment choice

Answer Key: Page 4

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Instructional Guidelines: Pre-Viewing Activities

- Instructor introduces the video by discussing the importance of going to college and the difficulty of making that decision.
- Instructor explains the variety of programs offered at a community college and reviews the difference between professional/technical certification and a transfer degree. Instructor may want to refer students to the quarterly class schedule or the campus website for a review of programs offered.
- Instructor introduces a discussion of the decision-making process in terms of the benefits and challenges of going to college. Instructor distributes the Pre-Viewing Activity – Discovery handout and gives students approximately 10 minutes to complete the brainstorming activity individually.
- Class is divided into small groups. Instructor provides each group with an overhead transparency or a piece of poster paper. Each group member shares his/her ideas, and the ideas are written on the OHT or poster paper to share with the class.
- Each group presents their ideas to the class.
- Instructor distributes the Pre-Viewing Activity – Vocabulary handout and helps students define the vocabulary. This can be done as dictionary work in-class or at-home, or through direct instruction. In a classroom with internet access, www.dictionary.com can be used.

Instructional Guidelines: Viewing Activity

- Instructor reviews note-taking skills.
- Instructor distributes Viewing Activity handout (attached) and plays the video. The video may be played repeatedly until the students have successfully completed the note-taking chart.
- Instructor encourages students to compare their notes with a partner between and after video viewings.
- Instructor completes chart on overhead or computer projection with student input.

Instructional Guidelines: Post-Viewing Activity

- Instructor divides class into groups. For variety and community building, changing the make-up of the groups is recommended. Each group is given a piece of poster paper and told to divide the paper in half. They are instructed to label one column “Advice from Video” and the other column “Our Advice.” They are asked to list as many tips as they can about going to college. Instructor may want to review the use of bullets and parallel structure. (Note: List can be completed in the imperative form or using modals.)
- Each group posts their list and shares their ideas with the class.
- Instructor provides students with Post-Viewing Activity handout (attached) and asks students to copy those ideas that are new or of particular personal interest from the posters on the walls. Students are also encouraged to add any new ideas that arise.
- Posters are removed from the walls. Students are encouraged to imagine that they have been invited to be interviewed for a new video. They are instructed to write a one-paragraph summary about what they have learned and what advice they would share with others regarding the decision to go to college. They may use their Post-Viewing Activity handout. (Note: Instructor may want to tell students that this is their brainstorming step in the writing process.) The writing assignment can be completed as an in-class or at-home writing assignment.

(Answer will vary. Some possibilities listed below.)

The decision to go to college, or to transition from basic studies to college level classes, is one of the most important decisions you will make. It takes a lot of thought and planning. Let's begin by thinking about the benefits and the challenges of enrolling in college.

Brainstorm the benefits and challenges of going to college using the chart provided below. When you are finished, you will share your ideas with your classmates.

BENEFITS	CHALLENGES
<i>Do something you really enjoy</i>	<i>Having money to pay for college</i>
<i>Have a job you love to do</i>	<i>Staying in school</i>
<i>Meet new people</i>	<i>Completing the program</i>
<i>Get a better job</i>	<i>Being able to get to class on time</i>
<i>Improve your reading skills</i>	<i>No money for bus fare</i>
<i>Earn a degree</i>	<i>Making a commitment to follow through</i>
<i>Improve your writing and math skills</i>	<i>Dealing with family/relationship issues</i>
<i>Increase your wages/salary</i>	<i>Staying healthy</i>
	<i>Raising a family</i>
	<i>Partying all night</i>

(Answers will vary. These are from www.dictionary.com.)

In the video you will watch, students talk about their experiences and offer their advice about going to college. Before watching the video, let’s review some vocabulary that you will hear.

Vocabulary Word	Definition
overwhelming	<i>(adjective) that overwhelms; overpowering; so great as to render resistance or opposition useless</i>
readjusted	<i>(verb) to adjust or arrange again</i>
confidence/ confident	<i>(noun) full trust; belief in the powers, trustworthiness or reliability of a person or thing; belief in oneself and one's powers or abilities; self-confidence; self-reliance; assurance</i>
disoriented	<i>(adjective) confused as to time or place; out of touch</i> <i>(verb) to cause to lose one's way: The strange streets disoriented him.</i>
entrepreneur	<i>(noun) a person who organizes and manages any enterprise, esp. a business, usually with considerable initiative and risk</i>
rewarding	<i>(adjective) affording satisfaction, valuable experience, or the like; worthwhile</i>
labor	<i>(noun) productive activity, esp. for the sake of economic gain; physical or mental work, esp. of a hard or fatiguing kind; toil</i>
inspired	<i>(verb) to fill with an animating, quickening, or exalting influence</i> <i>(adjective) aroused, animated, or imbued with the spirit to do something, by or as if by supernatural or divine influence</i>
regardless	<i>(adverb) without concern as to advice, warning, hardship, etc.; anyway</i>
path	<i>(noun) a way, beaten, formed, or trodden by the feet of persons or animals</i>
lectures	<i>(noun) a speech read or delivered before an audience or class, esp. for instruction or to set forth some subject</i>
supportive	<i>(adjective) giving support; providing sympathy or encouragement</i>
generous	<i>(adjective) liberal in giving or sharing; unselfish</i>
earning potential	<i>(adjective + noun) amount of money somebody should be able to earn in his or her professional capacity</i>
persevered	<i>(verb) to persist in anything undertaken; maintain a purpose in spite of difficulty, obstacles, or discouragement; continue steadfastly</i>
accomplishing	<i>(verb) to bring to its goal or conclusion; carry out; perform; finish</i>

(Answers will vary.)

In this video, students talk about their experiences and offer their advice about going to college. Take notes using this chart.

Student	Major	Experiences	Advice
Petersen Chem (2)	Transfer	Overwhelmed, but readjusted	Best decision he has made; better life; open doors
Hibo Sahal (2)	Transfer	Scared, but excited; took ESL classes; overcame her fears; instructors supportive	Find out more at www.southseattle.edu; stop instructors and ask for help
Julie Rowe (2)	Technical	Disoriented; involved in student government	Faculty will help if you don't understand; they're there!
Kathie Pham	SSCC graduate/ AA Business	Running Start; student government	Follow your dreams! Decide for yourself what to study
Nigel Farr (2)	Pre-Dental transfer	More opportunities, better quality of life with education	Don't let anybody tell you that you can't do something; get off the couch! Stop making excuses; don't wait
Eduardo Munoz (3)	SSCC graduate/ AA Art/Design	Youngest of 9 children; dropped out of high school; dropped out of college several times, but kept coming back; unsure what he wanted; inspired by sister who graduated; parents laborers from Mexico who wanted better life for their children	Don't be afraid; have confidence in yourself; anybody can do it!
Leanna Patricio	SSCC graduate/AA	Running Start at Cleveland High/South; UW	XXX

George Embry	1st Year	XXX	<i>You have to look for it yourself</i>
Christian Pooi	Aviation	XXX	<i>Don't let anybody tell you that you can't do something; you are the only person who can stop yourself from accomplishing your goals</i>
Olga Garces (2)	Transfer	<i>English is her second language; Colombia; she can communicate better and has more confidence; 45 years old</i>	<i>You have more opportunities if you learn more than one language; power of knowledge</i>
DeShawn Harding	Automotive	XXX	<i>Learn everything that you can; it can help you grow spiritually</i>
Latu Telefoni	Aviation	XXX	<i>Everything is possible; Never give up</i>

(Answers will vary.)

You and your classmates have shared ideas for successfully transitioning into college level classes. In the space provided below, copy those tips that are of particular interest to you. These might be ideas that you have not thought about before or ideas that you'd like to remember and share with your family and friends.

Follow through is important
Don't give up
Do your best
Follow your dreams
Find programs and resources
Be proactive
Learn more than one language (language equals power)
Take advantage of services
Get off the couch!
Ask for help

Do you have any more tips that you would like to remember? If so, please write them in the space below.

Stay focused
Have confidence
Don't drop out
Have good attendance
Socialize/study with other students who have similar goals
Don't hang out with people who just want to party
Be organized
Stay on top of your homework
Help others
Be patient
Think positive
Don't let fear overcome your goals
Don't over-study; try to balance your life with fun/study/exercise/sleep
Challenge yourself to do better things
Try to stay ahead

Petersen Chem (Transfer Student)

Just taking the first steps toward college, it was overwhelming, you know? But later on I just readjusted myself, and it got better each day.

Hibo Sahal (Transfer Student)

I came from Somalia, and I came here 4 years ago, and for me coming to college and not having confidence in my English -- I did speak a little bit of English but then I had to learn ESL in another college -- it was really, really scary experience. I was really scared and excited at the same time.

Julie Rowe (Technical Student)

I think I felt a little bit disoriented at first because there was so much going on that I really didn't, wasn't aware of before. New buildings and all kinds of activities, I didn't know where anything was or who you talked to about anything.

Narrator

It is a difficult decision, as these students can tell you. But the results of this decision are rewarding.

Kathie Pham (SSCC Graduate)

It has changed my direction of what I wanted to do. I came here as a Running Start student, and I got involved with student government here. And before, the reason why I decided to get a Business AA degree here was because my parents were like, 'You know what, you're good at speaking, why don't you do business,' and I didn't really think about what I wanted to do.

Nigel Farr (Transfer Student, Pre-Dental)

An education behind you puts you in a better situation to be your own boss, to be an entrepreneur, to be a businessman, a businesswoman, so I think that when you give yourself more opportunities, you know, the quality of life becomes better.

Narrator

The decision to go to college is one of the most important of your life. Just ask Eduardo Munoz. Eduardo is the youngest of 9 siblings. As a Latino living in Boise, Idaho, he dropped out of high school, feeling like he didn't fit in. But he did fit in here, at South Seattle Community College -- and took his first steps toward a successful and rewarding future.

Eduardo Munoz (SSCC Graduate)

You know, I really didn't know what I wanted out of school, and then also because I had just dropped out I was just really unsure of where I was or where I stood, as far as academics. But I knew that college was something that I wanted, and I knew that it was a way for me to be successful in my future. I know what was like, and I've seen through my parents' lives

[teacher's voice] what a life of, you know, labor, can give you. You know, it can be a good life, but you know one of the things my parents always taught me was they came to the States so that way they can help give us an opportunity to go to school and to go to college.

Narrator

Eduardo's sister was the first in the family to graduate from college. She inspired Eduardo to enroll at South. That decision transformed his life in many ways, just as it does for many who choose college.

Eduardo Munoz

Overall experience you know, just, college is a great time for growth in a person's life. It definitely teaches you to be more confident, and it teaches you to really understand the world beyond what you know from high school and beyond what you know locally. It really helps you understand just the way things work.

Narrator

Eduardo isn't alone. There are many students who, like Eduardo, find success at South.

I'm from Colombia, and I am 45.

I'm 38.

I'm 27.

Narrator

South reaches even those much younger, even high school students.

Leanna Patricio (SSCC Graduate)

As I graduated from Cleveland High School, I also graduated from South Seattle with my AA degree so I could transfer to a University.

Narrator

Students from all backgrounds and of all ages are attracted to community college. Extensive academic programs are available to support your decision to transfer to a four year university or college. Technical programs like Aviation Maintenance Technology, Auto-body Collision Repair, Wine-making and Culinary Arts are offered at many colleges and offer valuable training. Your experience at South Seattle Community College can give you what you need to continue your education or start your new and rewarding career. And regardless of the path you take, you won't walk alone. At every step you will find the support you need to reach your goals.

Transition Day offers English as a Second Language (or ESL) students and basic studies students in-depth lectures and discussions to help them better transition into college programs and succeed at college life. Support services for students take many forms.

Hibo Sahal

Yeah, the instructors at South are always available to you. Like, if you email them, they will reply to your email right away. Or, let's say you see them inside the campus, you can stop, they will stop for you and they will talk to you even if they are on their way to somewhere else. So, I think they are very, like, supportive.

Julie Rowe

In my experience, most of the instructors here and especially in technical education which I am in, they have been so generous with their time. And if you have a question, or you don't understand something, if you ask them – most of the time, most of them will go above and beyond what you could ever expect.

Narrator

Every student here will tell you, you will have to work hard, you'll face challenges, but the support is here to help you grow academically and personally.

George Embry (1st Year Student)

At first, you know, you expect it to come to you, but really you do have to go out there and look for it yourself.

Narrator

Those who get a college degree can increase their earning potential by an estimated 85-percent over those who only complete high school. Access to better and more exciting jobs also increases, as does your value to potential employers and your confidence in yourself.

Eduardo is well on his way to achieving his goals. While at South, he became involved in student government. He had his struggles, even stopped school a few times, but he kept coming back. With the support at South, he persevered. Eduardo discovered the school's art and design courses – and is now pursuing his degree in Interior Design at Washington State University.

Eduardo Munoz

Don't be afraid of college. Anybody can do it.

Narrator

He's right. Anybody can do it. Students from all walks of life, from many nations and with any

number of challenges have been right where you are now, at a point where they needed to make the same decisions you are about to make.

Christian Pooi (Aviation Student)

Don't wait, and don't let anyone, anyone, it doesn't matter who, tell you what you can do and what you cannot do. Because the only person that's going to stop you from accomplishing the goals that you set in life is yourself.

Olga Garces (Transfer Student)

I am able to communicate with people better. And I think I said, it's like I told a few minutes ago, the power of knowledge – to understand a second language – gives you a lot of self-confidence and more opportunities. I am very happy.

DeShawn Harding (Automotive Student)

...learning is never going to go anywhere and that's the only thing that can make you better as a person, spiritually, emotionally is just to learn everything you can.

Latu Telefoni (Aviation Student)

Everything is possible and not only that, is never give up easily.

Nigel Farr

Don't wait. Get off the couch, get up from in front of the TV, stop making the excuses and just do it.

Narrator

Community College students say with the classes, resources and support you'll find here --you can do it!

I have learned that I can overcome my fears.

For me, this is the best decision I ever made, going to college, because it will open up to many doors, many opportunities later on in the future. You'll have a better future and a better life.