

Prerequisites: None

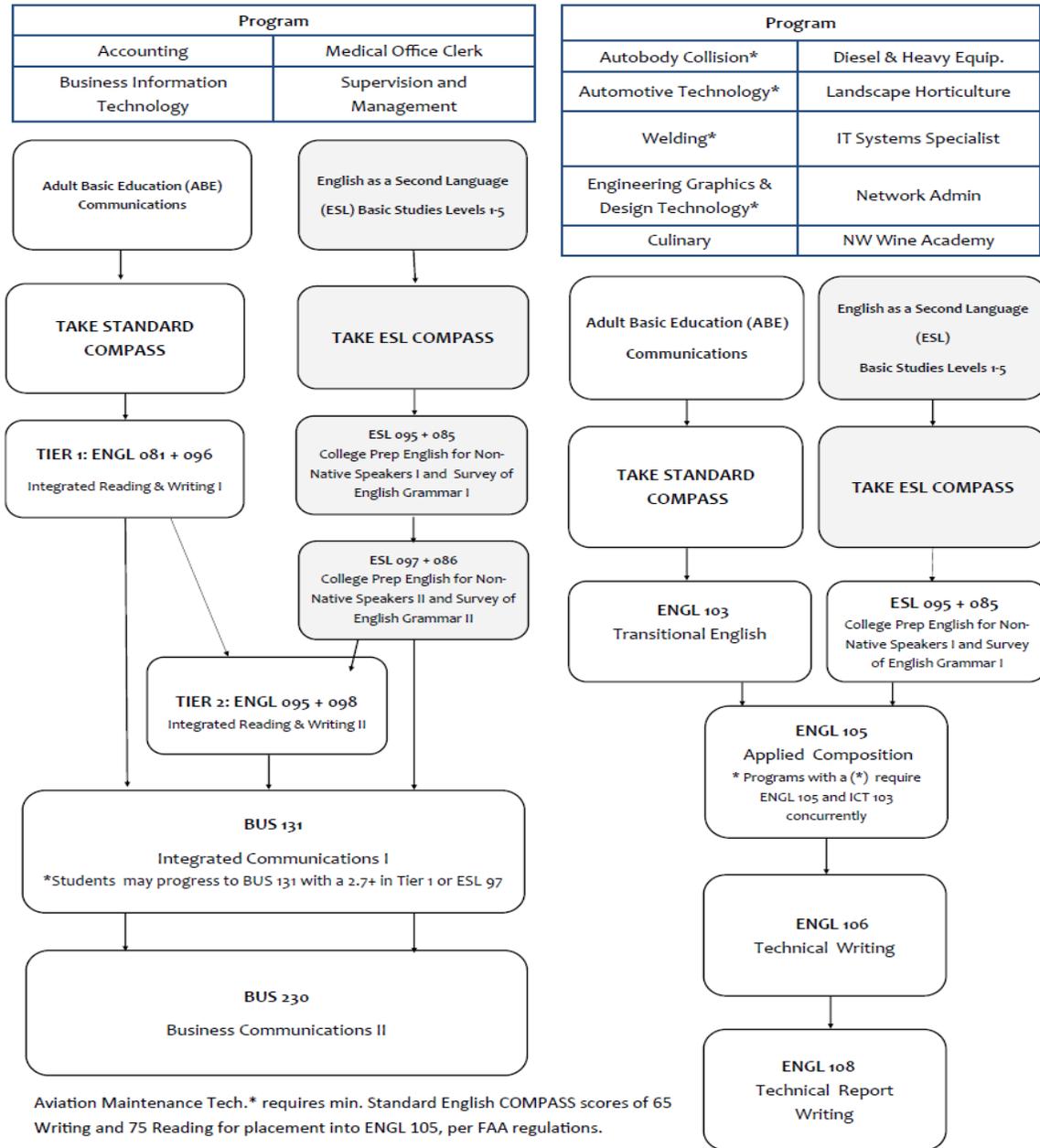
Activity:

- You will learn about two pathways (Technical/Professional and Transfer) from Basic and Transitional Studies into college level English and math classes at SSC.

Instructions:

- Use a highlighter to mark the class(es) you are currently attending.
- Now use a different color to highlight the Math and English classes you will take to reach your academic goal.
- To learn more about all of these courses, go to Activity 5.b.

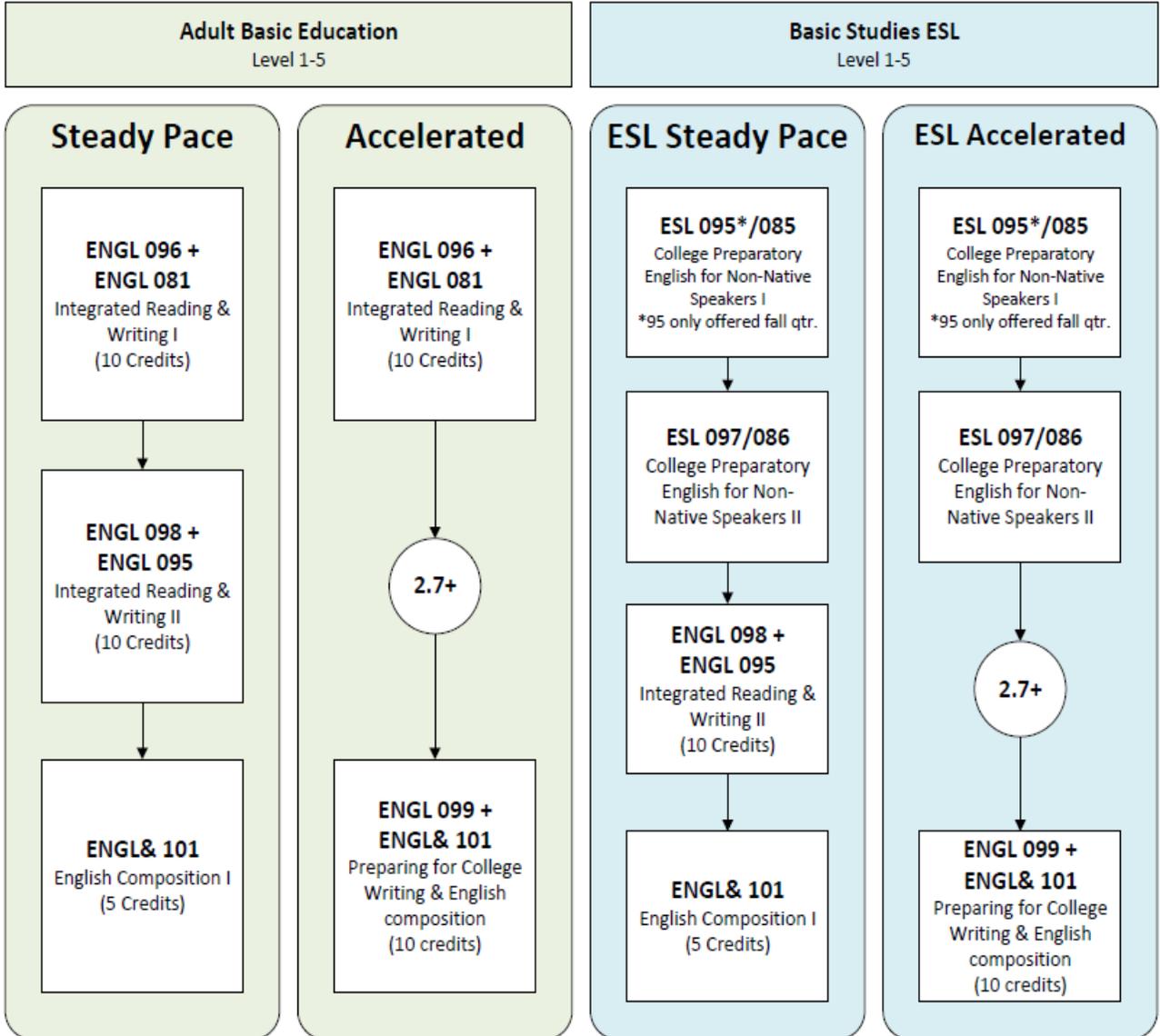
Professional Technical English Pathways



South Seattle College College Transfer English Pathways

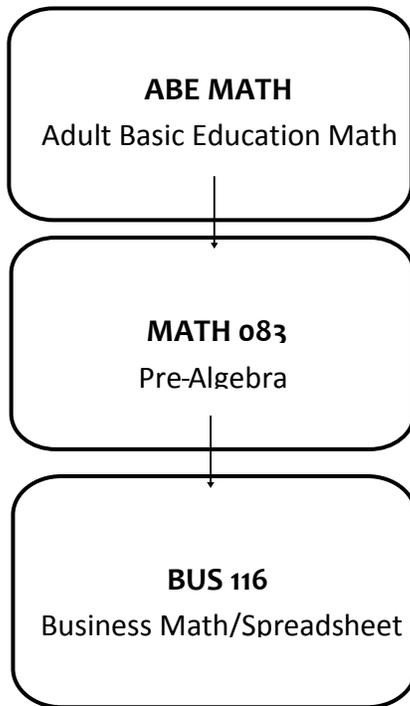
For Advising purposes only. Students should meet regularly with an advisor or counselor to create an educational plan. Students must earn a 2.0 in each course to progress to the next course. Courses subject to change.

Revised May 2015.

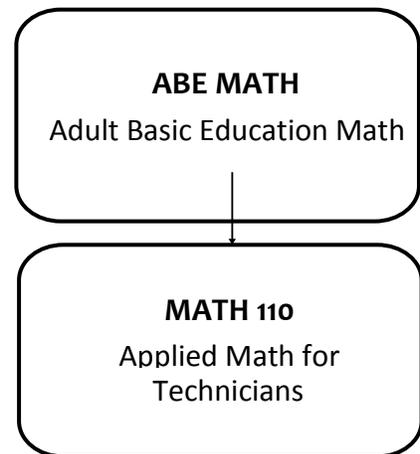


Professional Technical Math Pathways

Program	
Accounting	Network Administration
Business Information Technology	NW Wine Academy
IT Systems Specialist	Supervision and Management
Medical Office Clerk	Welding



Program	
Auto Body Collision	Diesel & Heavy Equip.
Automotive Technology	Landscape Horticulture
Culinary	



Aviation Airframe/Aviation Powerplant Mechanic requires a minimum COMPASS Math score of 54 Pre-Algebra. Math coursework is integrated within AMT curriculum.

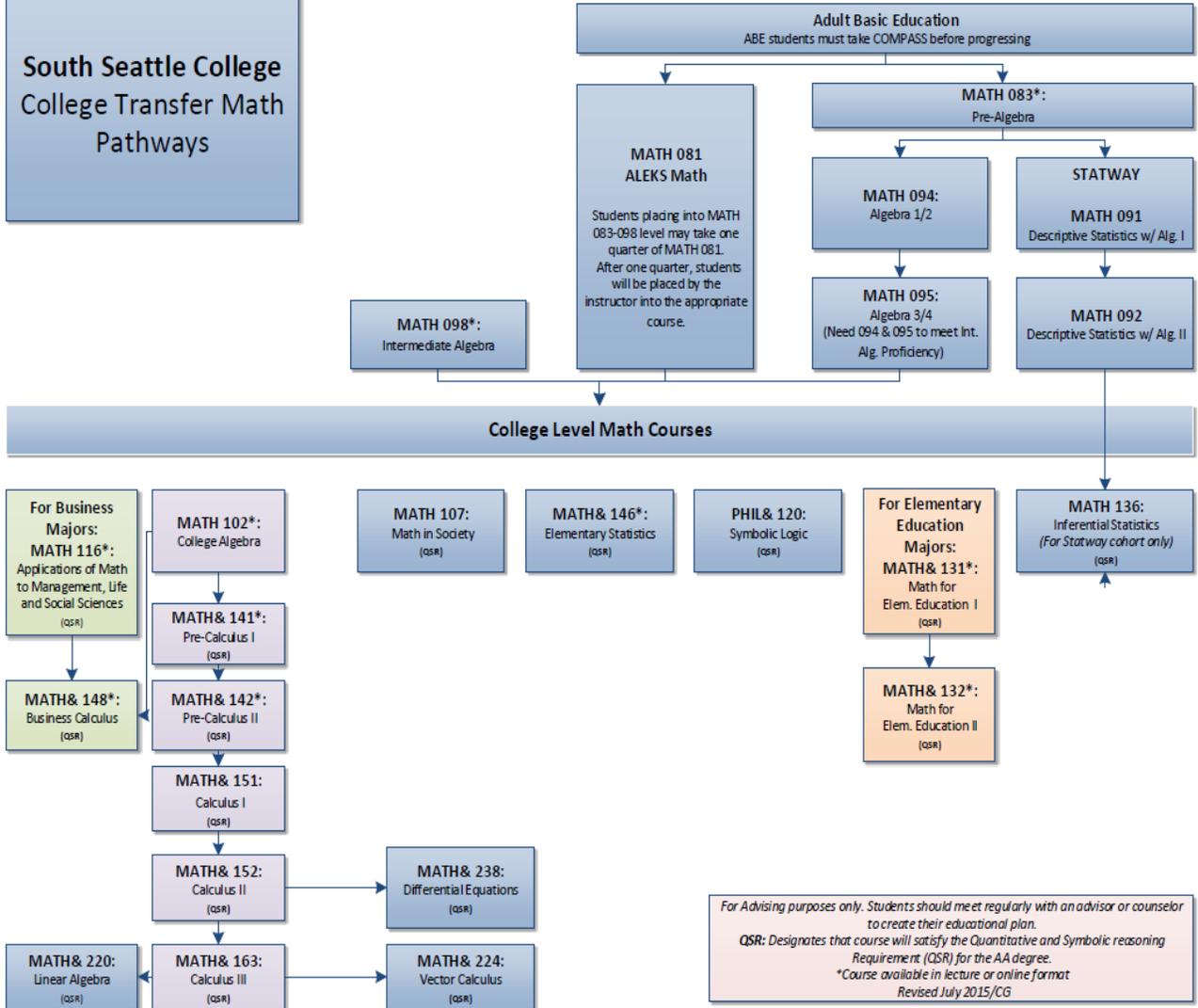
Engineering Technology: requires completion through MATH 152 Calculus II. See Transfer Math flow chart.

Engineering Graphics & Design Technology: requires a minimum COMPASS Math score of 54 Pre-Algebra. Math coursework is integrated within the program curriculum.

Revised by L. Pierce 7/2015

South Seattle College/Basic and Transitional Studies Division/AANAPISI Grant 2011 <http://transitionportfolio.southseattle.edu>
Duplication permitted for instructional purposes. (Section 4 – Copy Lavender) revised June 2015

South Seattle College College Transfer Math Pathways



Prerequisite: Activities 4.a and 4.b

For additional preparation before taking this self-assessment, go to Activity 5.a.

Activity:

- You will determine your readiness to take the ESL COMPASS or COMPASS placement test at SSCC.

Instructions:

- To get an accurate assessment of your skills, use no more than one hour to complete the questions.
- Do not use any kind of dictionary to complete this self-assessment.
- Do not look at the answers until you have completed all the questions.
- When you have completed *all* of the questions, go to Activity 4.e to evaluate your responses.

Questions:

- Are you comfortable reading the newspaper? Go to www.seattletimes.com and click on "Local" or "Nation/World." Click on the title of an article that interests you and read for five minutes. Do you feel you understood all of the information?
YES NO
- Go to www.Amazon.com. Go to "Shop by Department", scroll to "Books and Audio" and click on "Books". Then, type in *Lyddie* and click "Enter." Click on the book cover. Then, click on "Look Inside" and select "First Pages." Read the pages and keep track of the number of words you don't understand and cannot guess. Circle the answer closest to your number:
0-3 4-5 6-7 8-9 10 or more
- Have you been able to follow most of the instructions in this Transition Portfolio without a lot of difficulty? YES NO
- One of these sentences is incorrect. Check the incorrect sentence. Rewrite the sentence correctly below.
 - The sky was filling with clouds, but no rain had fallen yet.
 - Seeing the cloudy sky, Katie look for her umbrella.
 - Unfortunately, she could not find it.
 - Then, Katie heard her sister say, "One of the umbrellas is on the shelf."

Write the corrected sentence:

Prerequisite: Activities 4.a and 4.b

For additional preparation before taking this self-assessment, go to Activity 5.a.

Activity:

- You will determine your readiness to take the ESL COMPASS or COMPASS placement test at SSC.

Instructions:

- To get an accurate assessment of your skills, use no more than one hour to complete the questions.
- Do not use any kind of dictionary to complete this self-assessment.
- Do not look at the answers until you have completed all the questions.
- When you have completed *all* of the questions, go to Activity 4.e to evaluate your responses.

Questions:

1. Are you comfortable reading the newspaper? Go to www.seattletimes.com and click on "Local" or "Business/Tech." Click on the title of an article that interests you and read for five minutes. Do you feel you understood all of the information?

YES

NO

2. Go to www.Amazon.com. Go to "Shop by Department", scroll to "Books and Audible" and click on "Books". Then, type in *Lyddie* and click "Enter." Click on the book cover. Then, click on "Look Inside" and select "First Pages." Read the pages and keep track of the number of words you don't understand and cannot guess. Circle the answer closest to your number:

0-3

4-5

6-7

8-9

10 or more

3. Have you been able to follow most of the instructions in this Transition Portfolio without a lot of difficulty?

YES

NO

4. One of these sentences is incorrect. Check the incorrect sentence. Rewrite the sentence correctly below.

- The sky was filling with clouds, but no rain had fallen yet.
- Seeing the cloudy sky, Katie look for her umbrella.
- Unfortunately, she could not find it.
- Then, Katie heard her sister say, "One of the umbrellas is on the shelf."

Write the corrected sentence:

5. Combine the following four sentences to make one complete sentence. Write the new sentence below.

- Young people become adults.
- Young people become independent from their parents.
- Their parents remain their guides.
- Their parents point them in the right direction throughout their lives.

Write your combined sentence:

6. Combine the following four sentences to make one complete sentence. Write the new sentence below.

- The sun was shining in the cloudless sky.
- Children played in the shallow water at the lake's edge.
- The children were excited.

Write your combined sentence:

7. Are you comfortable listening to the news on the radio? Do you feel you understand the information that you hear? YES NO

8. Are you comfortable having a business related phone conversation? Do you feel you understand the information that you hear and that you are able to express yourself clearly? YES NO

9. Are you comfortable listening and taking notes in your classes? Do you feel you understand the information that you hear? YES NO

10. Are you comfortable speaking in small groups in school? Do you feel you understand the conversation and are able to participate? YES NO

Prerequisites: Activities 4.a and 4.b

For additional preparation before taking this self-assessment, go to Activity 5.a.

Activity:

You will determine your readiness to take the ESL COMPASS or COMPASS placement test at SSC.

Instructions:

- To get an accurate assessment of your skills, use no more than one hour to complete the questions.
- Do not use any kind of calculator or dictionary to complete this self-assessment.
- Do not look at the answers until you have completed all the questions.
- When you have completed *all* of the questions, go to Activity 4.e to evaluate your responses.

Questions:

1. 30 is 25% of what?
2. If a meal costs \$16.80, what is the total you will need to pay if you include a 15% tip?
3. Evaluate $23 + (12 - 8)^3 \div 4 \times 5$.
4. Your monthly cell phone plan costs \$14.95 per month with an additional charge of \$0.07 per minute for each minute over 3 hours. If you use 225 minutes in one month, how much will you have to pay?
5. If you received 98%, 79%, 87% and 92% on the first four exams, what would you need to receive on the fifth exam to have a mean score of 90%?
6. A quality-control inspector examined calculators in a factory. He found that 290 were acceptable and 10 were defective. At this rate, how many defective calculators will there be in a batch of 7800 calculators?
7. Solve for x: $20/x = 12/9$
8. If it is 90' from home plate to first base, what is the area of a baseball diamond?
9. Evaluate $2/3 + 2/5 \div 7/10$.
10. A recipe for soup requires $\frac{3}{4}$ cup of chopped celery. How much celery do you need to make 2 $\frac{1}{2}$ batches of soup?

Prerequisites: Activities 4.b, 4.c, and 4.d.

Answers to Activity 4.c English Self-Assessment:

1. YES
2. 0-3 or 4-5
3. YES
4. Incorrect Sentence: Seeing the cloudy sky, Katie look for her umbrella.
Corrected Sentence: *Seeing the cloudy sky, Katie looked for her umbrella.*
5. Possible Sentence Combinations (answers may vary):
Although young people become adults who are independent from their parents, their parents remain their guides and point them in the right direction throughout their lives.
Or
Young people become adults, independent from their parents, who remain their guides and point them in the right direction throughout their lives.
6. Possible Sentence Combinations (answers may vary):
While the sun was shining in the cloudless sky, excited children played in the shallow water at the lake's edge.
Or
Excited children played in the shallow water at the edge of the lake while the sun was shining in the cloudless sky.
7. YES
8. YES
9. YES
10. YES

Answers to Activity 4.d Math Self-Assessment:

1. Percents: 120
2. Percents: \$19.32
3. Basic Operations: 103
4. Decimals: \$18.10
5. Averages: 94
6. Proportions: 260 defective calculators
7. Algebra: $x = 15$
8. Geometry: 8,100 square feet
9. Fractions: $1 \frac{1}{3}$
10. Fractions: $1 \frac{7}{8}$ cups

Interpreting Your Results:

If you got 80% of the answers correct on both the English Self-Assessment and the Math Self-Assessment, and if you understand why your answers are correct, you are ready to try the ESL COMPASS or COMPASS test at SSC.

If you got less than 80% of the answers correct on either the English Self-Assessment or the Math Self-Assessment, please go to Activity 5.a for some suggestions on independent study ideas that might help you improve your skills.

Prerequisites: None

All students entering SSC are required to take a college placement test. If English is not your first language, it is to your advantage to take the ESL COMPASS test. If you are a native English speaker, you will take the Standard COMPASS test. If you are planning to study at a different college, you will need to learn the placement requirements at the college of your choice.

Note:

If you are answering questions correctly on the ESL COMPASS test, you will automatically switch to Standard COMPASS test.

Activity:

- You will learn about the placement test that is required at the college you plan to attend.

Instructions:

- Go to the college website listed below:

For information about the Standard COMPASS or ESL COMPASS test, go to <http://www.southseattle.edu/student-assessment-services/default.aspx>

Note: For information about the placement requirements of any other college, go to the website of that college.

- Click on “COMPASS Placement Test”.
- Scroll down this page to find the following information and take notes such as testing procedures, length of test, test format, testing schedule, cost, testing office location and any other information of value to you.
- Type your notes, save your work on your flash drive, print and put it in your Transition Portfolio behind this activity sheet.
- Complete any available practice test questions. It is very important to review before taking the Standard COMPASS or ESL/COMPASS test. However, do not print all the pages of sample test questions. It is not necessary!

Preparation Tools for reading, writing, grammar, listening and math:

<http://www.beforeyoutest.org/index.php/prep-tools>

Click on the plus sign for COMPASS (native speaker or non-native speaker) to access English and Math practice questions.

- If you need additional review ideas, please go to Activity 5.a for some suggestions.

Prerequisites: None

Activity:

- You will learn the placement scores needed to begin college level classes at SSC.

Instructions:

- Read the information in the boxes below. Make copies of the scores and place behind this activity sheet.
- To learn more about the SCC placement tests, go to Activity 4.f “Placement Testing.”
- To take the SSC placement test, go to Activity 6.b “College Placement Test.”
- To understand the sequence of Transitional ESL, Foundational English and Developmental Math classes at SSC, go to Activity 5.b “PowerPoint Presentations.”

ENGLISH Academic Course Scores and Placement

Standard Writing	Standard Reading	Placement
0-31	0-64	Adult Basic Education
32-67	65 - 76	Tier 1: ENGL 096 with ENGL 081
68-76	77-82	Tier 2: ENGL 098 with ENGL 095 All College Transfer classes 100-299 levels *
68-76	77-82	Tier 3: ENGL& 101 with ENGL 099 All College Transfer classes 100-299 levels *
77-99	83-99	ENGL& 101, BUS 131

* Unless otherwise specified in Course Description and Outline

ESL Course Scores and Placement

ESL Grammar	ESL Reading	Listening	Placement
0 - 73	0 - 73	0 - 69	Refer to Basic & Transitional Studies With Grammar or Reading 70-73, student may take a Writing Sample for placement into Transitional ESL courses.
74 - 82	74 - 82	70 or above	Transitional ESL : ESL 085, ESL 095
83 - 90	83 - 90	75 or above	Transitional ESL: ESL 086, ESL 097
91 - 99	91 - 99		With a score of 91, ESL Grammar routes into Standard Writing and ESL Reading routes into Standard Reading; refer to Standard COMPASS scores for English placement.

PROFESSIONAL/TECHNICAL Course Scores and Placement

Standard Writing	Standard Reading	Placement
41-56	65-69	ENGL 103
57-67	70-76	ENGL 105 (Some Professional Technical programs require higher scores for ENGL 105 score).
68-76	77-82	ENGL 106, PSYC 240

4.2015: English course revision for Fall 2015

Previous revisions on file at Student Assessment Services, South Seattle College

SAS\Placement Docs\ENGLISH Placement FALL 2015 onward only.xlsx
5.26.2015

S Dorman

*COMPASS MATH PLACEMENT***Pre Algebra Score****Class Recommendation**

24	Adult Basic Education
25-53	Academic: MATH 081, MATH 083 Professional/Technical: MATH 110 Note Requirement: ESL Reading Score 74 or above.
54-99	Academic: MATH 091, MATH 094 Note Requirement: eligibility for ENGL&101 required; MATH 091 must be taken before MATH 092. Professional/Technical: MATH 111, BUS 116

Algebra Score

1 – 50	Refer to Pre Algebra score (above) for placement.
51-70	Academic: MATH 098
71-99	Academic: MATH 102, MATH& 107, MATH 116, MATH&131, MATH&132, MATH&146 Professional/Technical: BUS 175, BUS 210 Note Requirement: ESL 095 (2.5) or ESL Reading 83, or Standard COMPASS Reading 70

College Algebra Score

1-34	<i>Refer to Algebra Score (above) for Placement.</i>
35-45	Academic: MATH&141, MATH&148 Note Requirement: ESL 097 (2.5) or Standard COMPASS Reading 77
46-99	Academic: MATH&142 Note Requirement: ESL 097 (2.5) or Standard COMPASS Reading 77

Trigonometry Score

1-45	Refer to College Algebra Score (above) for Placement.
46-99	Academic: MATH&151 Note Requirement: ESL 097 (2.5) or Standard COMPASS Reading 77