

Prerequisites: None

Activity:

- You will learn the vocabulary used in education.

Instructions:

- Write each new word you see or hear and look up the definition.
- If you do this electronically, you will be able to keep the words in alphabetical order by highlighting the list, and then clicking on AZ.
- You can also add new rows by using the TABLE function.

Vocabulary		Definition
assessment		
COMPASS		
credit(s)		
eligibility		
eligible		
ESL COMPASS		
financial aid		
full time student		
part time student		
prerequisite(s)		
scholarship		
syllabus		
transcript		
tuition		

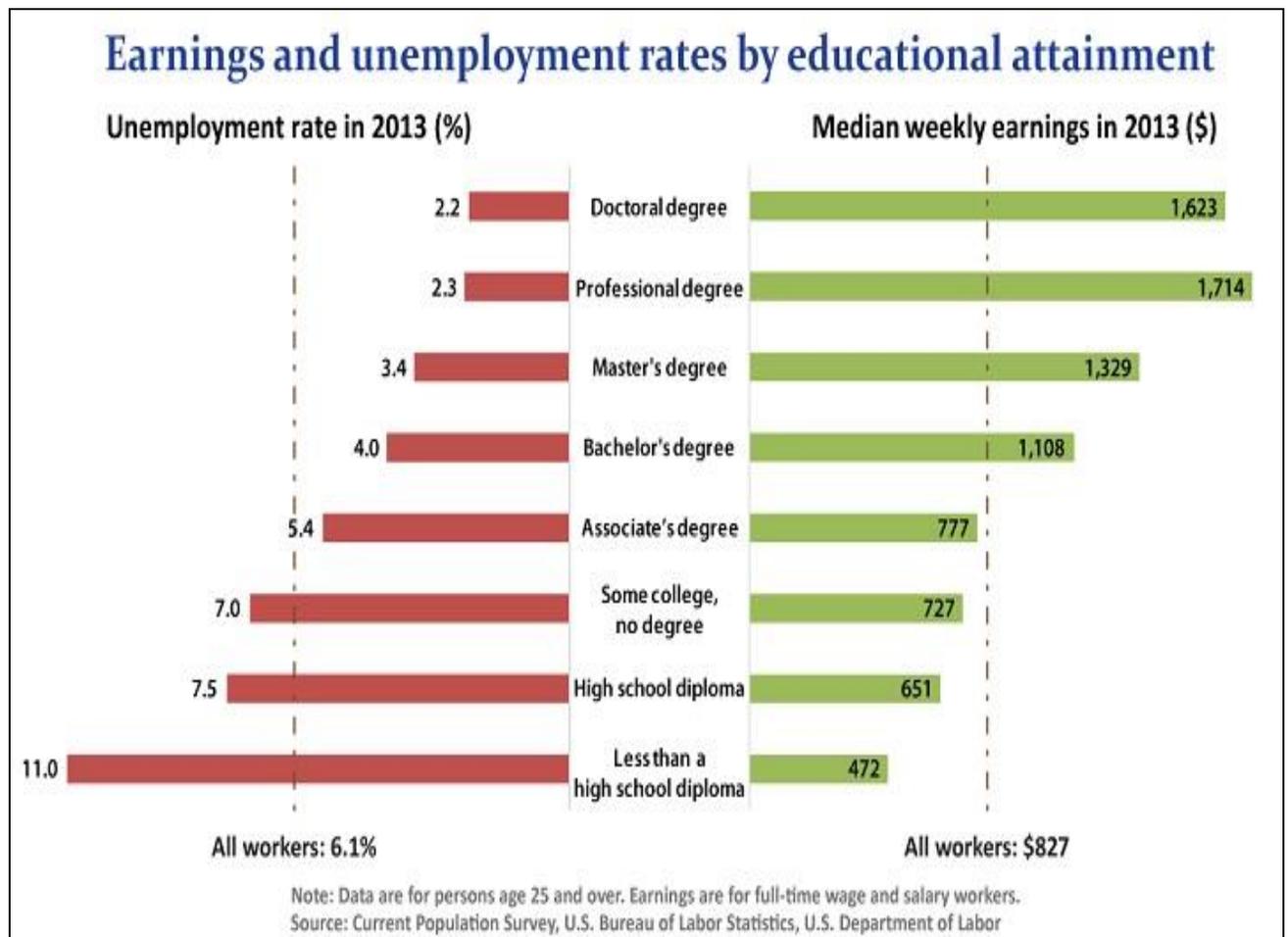
Prerequisites: Activity 1.b

Activity:

- You will learn the correlation between education and income.

Instructions:

- Read the chart below. What is your current level of education? What is your current income? What is your educational goal? Circle your educational and income goals on the chart.
- Return to Activity 1.b. Question #7. Do your income and career goals seem to match?



Prerequisites: Activity 1.b

Activity:

- You will learn about community colleges in the Puget Sound region.

Instructions:

- Look over the list of community colleges below.
- Find all the colleges that offer the program you are interested in studying.
- Find the three colleges that are closest to your home. You can use MapQuest (www.mapquest.com) to determine location and distance.
- You might want to return to Activity 1.d and answer the questions for each of the three closest colleges to help you choose the program that best fits your interests and needs.

My Program:			
My Home Address:			
College	Website	My Program Offered	Distance
Bates Technical College	www.bates.ctc.edu	YES NO	
Bellevue College	www.bellevuecollege.edu	YES NO	
Cascadia College	www.cascadia.edu	YES NO	
Clover Park Technical College	www.cptc.edu	YES NO	
Edmonds Community College	www.edcc.edu	YES NO	
Everett Community College	www.everettcc.edu	YES NO	
Green River College	www.greenriver.edu	YES NO	
Highline College	www.highline.edu	YES NO	
Lake Washington Institute of Technology	www.lwtech.edu	YES NO	
North Seattle College	www.northseattle.edu	YES NO	
Pierce College	www.pierce.ctc.edu	YES NO	
Renton Technical College	www.rtc.edu	YES NO	
Seattle Central College	www.seattlecentral.edu	YES NO	
Shoreline Community College	www.shoreline.ctc.edu	YES NO	
South Seattle College	www.southseattle.edu	YES NO	
Tacoma Community College	www.tacomacc.edu	YES NO	

Prerequisites: None

Activity:

- You will learn about HB 1079, the pathway to college for undocumented students in Washington State, and the cost of getting an education at South Seattle College.

Instructions:

- Complete the math equation below to better understand the difference between resident and non-resident tuition.
- Read the information on page 2 of this activity.
- To learn more about the Adult Basic Education (ABE) and General Education Development (GED) programs at South Seattle College, visit and click on ABE/GED in the left column.
- If you decide that you would like to study ABE or GED at SSC, go to the Basic and Transitional Studies office in RSB 11 to learn the date of the next orientation.

Math Equation:

1. Go to: www.southseattle.edu .
2. Click on “Financial.”
3. Click on “Tuition and Fees.”
4. Scroll down “Credit Amount” to 15 (full-time tuition for one quarter) and fill in the blanks:

Non-Resident: \$ _____ x 6 quarters = \$ _____
 Resident: \$ _____ x 6 quarters = \$ _____

How much more tuition would an undocumented student who is paying non-resident tuition have to pay to complete a two-year (about 6 quarters) Associate of Arts degree than a student who is paying resident tuition?

Non-Resident Tuition for 6 quarters \$ _____
 Resident Tuition for 6 quarters - \$ _____
 Difference \$ _____

Information:

HB 1079 is the abbreviation for House Bill 1079. It is a bill that was signed by former Washington State Governor, Gary Locke, in May 2004. This bill enables undocumented students to pay in-state tuition to attend Washington colleges and universities only. Before HB 1079, undocumented students were required to pay non-resident tuition which is almost three times more than resident tuition.

To be eligible for HB 1079, a student must meet the following requirements:

The student must live in Washington State for the three years immediately before receiving a high school diploma *and* must complete the full senior year at a Washington high school.

OR...

The student must live in Washington State for the three years immediately before receiving a General Education Development (GED®).

AND...

The student must have lived in Washington State continuously since earning the high school diploma or GED®.

Undocumented basic studies students who do not meet the above eligibility requirements might consider completing the GED. To enter either the ABE or GED program at SSC, students take an assessment test. Students may be enrolled in the ABE program if their assessment scores are at a 5th grade level or higher. To enter the GED program, assessment scores should be at a 9th grade level or higher. Undocumented students in advanced ESL classes often have the skills necessary to transition into ABE or GED classes.

Upon completion of the GED, students can take the COMPASS or ESL COMPASS test, see an advisor, and register for classes. When registering, students must submit the HB 1079 Affidavit (attached). To get additional copies of the affidavit, go to www.leapwa.org.

Note: HB 1079 does not change a student's legal status, but it makes the students eligible for state financial aid and in-state tuition.

Washington Higher Education Residency Affidavit/Declaration/Certification

Effective July 1, 2003, Washington state law changed the definition of “resident student.” The law makes certain students, who are not permanent residents or citizens of the United States, eligible for resident student status – and eligible to pay resident tuition rates – when they attend public colleges and universities in this state. The law does not make these students eligible to receive need-based state or federal financial aid. To qualify for resident status, students must complete this affidavit/declaration/certification if they are not permanent residents or citizens of the United States but have met the following conditions:

Resided in Washington State for the three (3) years immediately prior to receiving a high school diploma, and completed the full senior year at a Washington high school,

or

Completed the equivalent of a high school diploma and resided in Washington State for the three (3) years immediately before receiving the equivalent of the diploma,

and

Continuously resided in the State since earning the high school diploma or its equivalent.

Print full name Date of birth (mo/day/yr)

Student Identification Number (if available)

Relationship to the college or university: Applicant Current Student

Name of high school: _____

I certify that:

I will file an application to become a permanent resident of the United States as soon as I am eligible to apply. I am also willing to engage in activities designed to prepare me for citizenship, including citizenship and civics review courses.

I certify or declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

Date

Signature Place (city, state)

To the student: Please submit the original copy of this completed affidavit to the admissions office of the college or university to which you are applying. Faxed or e-mailed forms, or forms without an original signature, are not acceptable.

June 25, 2003 -- HECB form No. 03-01-HB1079

Prerequisites: None

Activity:

- You will learn about the United States Selective Service.
- You will learn whether you need to register for Selective Service.
- You will learn how to register for Selective Service, if required.

Instructions:

- Go to www.sss.gov.
- Click on “Registration.”
- Scroll down and click on “Who Must Register.”
- Read the first half of the page.
- Click on “Who Must Register – Chart.”
- Print and read the chart. You may want to share this chart with family members.
- Put the chart in your Transition Portfolio behind this activity page.
- Are YOU required to register for Selective Service: YES NO
- If YOU circled YES above, have you registered? YES NOT YET

Additional Information:

Selective Service registration is required for many types of federal financial aid and benefits programs. Selective Service does not collect any information which would indicate whether or not you are undocumented. You may want to protect yourself for future U.S. citizenship and other government benefits and programs by registering with Selective Service.

“Men who have registered remain eligible for federal student aid, most federal jobs, and federal job training. Male non-citizens living in the U.S. who are 18 through 25 must register to remain eligible for citizenship.”

(Source: <https://www.sss.gov/RegVer/wfRegistration.aspx>)

If you have a social security number, you can register on line at [WWW.SSS.GOV](http://www.sss.gov). If not, you can get a paper registration form at any U.S. Post Office and mail your registration.

“A valid Social Security Number is required for online registration. If you do not have a social security number, you must register at any U.S. Post office by filling out a card, signing and mailing it.”

(Source: <https://www.sss.gov/RegVer/wfRegistration.aspx>)

If you are a student and need assistance, please visit the Financial Aid office at your college. As with all important legal processes, you may want to keep copies of all documents.

Prerequisites: Section 1 – Educational Planning

Activity:

- You will collect information about the college program that you have chosen.

Instructions:

- Put a plastic sheet protector in your Transition Portfolio behind this activity sheet.
- Collect information about your program.
- Print information from the college website and put it in your Transition Portfolio behind this activity sheet.
- Collect program brochures and put them in your sheet protector.
- Read all the information you can find about the program you have chosen.